



China Evangelical Seminary North America

Educational Effectiveness Report

2024-2025

Serving Churches by Equipping Saints (裝備眾聖徒，服事眾教會)

The following educational effectiveness data is provided for the ATS-accredited degree programs at China Evangelical Seminary North America (CESNA). These include Master of Divinity (MDiv), Master of Theological Studies (MTS), Master of Christian Studies (MCS), Master of Theology (ThM), and Doctor of Ministry (DMin).

	2020-21	2021-22	2022-23	2023-24	2024-25
Admission	21	67	56	71	67
Enrollment ¹	109	121	129	148	157
Graduation	15	23	25	16	17
Avg Completion Rate ²	87%	61%	78%	81%	82%

¹ Total Number of Enrolled Fall

² Average Completion Rate represents the percentage of graduates who successfully completed their degree in the following time frames: DMin 6 years; ThM 3 years; MDiv 6 years; MCS & MTS: 4 years

Full-time Ministry Placement among MDiv and MCS graduates

	2020-2021	2021-22	2022-23	2023-24	2024-25
Pastorate/Missionary	5	8	10	4	4
Parachurch Organization	1	1	3	2	2
Total in Full-time Ministry	6	9	13	6	6
Total MCS Graduates	5	15	11	6	11
Total MDiv Graduates	4	6	9	6	4
Total Ministry Degree Graduates	9	21	20	12	15
FT Ministry percentage %	67%	43%	65%	50%	40%

CESNA's Mission:

The purpose of CESNA is to train Chinese-speaking Christian ministers and leaders in North America, holistically, for the Kingdom of God, to fulfill the Great Commission through strategic partnerships, and to engage contemporary issues from a biblical perspective. CESNA is committed:

1. To train, for the Kingdom of God, effective Chinese-speaking pastors and Christian leaders who serve in conformity to the will of God, and who demonstrate a balance in academics, spirituality, and ministerial skills in their lives.
2. To train ministers and leaders for the Chinese churches in North America and beyond to fulfill the Great Commission through a strategic partnership with Christian churches and organizations.
3. To respond to, from a Biblical perspective, contemporary issues that are of concern both to the Chinese American society and Chinese churches at large.

As part of CESNA's assessment plan, student learning outcomes are assessed through artifacts that may reflect progress toward the associated learning outcomes. The following quotes represent what CESNA's students and alumni in 2024-25 said about their learning experiences related to the learning outcomes assessed.

Regarding acquiring appropriate skills in presenting Scripture and doctrines with depth. . .

"Whenever I asked a question in class, the professor always came up with a clear and succinct answer. This hungering heart of mine was always satisfied as a result."

"From my professor, I learned that being reverent before God means that I willingly forfeit my rights to judge and to choose. . ."

Regarding developing spiritual maturity as determined by those around me, as well as through self-evaluation. . .

"I finally found and got to know myself, found my security in Christ, came out of anxiety and fear, ...enjoying the freedom and joy in Christ Jesus."

"[CESNA's spiritual formation courses] helped me re-anchor myself, get to know myself anew, and commit the rest of my life to God."

"While biblical knowledge was important in my learning process, what was most important to me was to strengthen God's purpose in my life."

Regarding developing effective ministerial (pastoral, preaching, teaching, and evangelistic) knowledge and skills required for effective leadership. . .

"From the examples of my teachers, I learned what humility looks like. Instead of being critical and judgmental, I need to learn to see the whole picture before concluding. This has proven to be important in my pastoral ministry."

"[CESNA] has nurtured my love for God, resulting in my experiencing holistic growth in the reading of His Word, prayer, worship, intimacy with God, self-understanding, serving God, and caring for His people. I am learning to please God even as I endeavor to walk with Him."